

Intro to Biblical Hebrew II

Heb 2B03 | RS 2HD3

Winter Term

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Course Description

An introduction to the basics of grammar, syntax and vocabulary of the language of the Hebrew Bible. The student will begin to read in the Hebrew Bible.

According to an ancient Jewish tradition, the Creator spoke the world into existence using the language of Hebrew. With this course, students will begin to learn this sacred language of the Jewish religion, the language in which the majority of the Bible (both Jewish and Christian) was written and which was revived as a spoken language in the late nineteenth century in the form of Modern Hebrew.

Course Objectives

Your commitment to regular study and practice will help us achieve the goals of this course, which are:

to develop reading competence in the Hebrew Bible by gaining a working vocabulary of frequently occurring words and familiarity with the most common grammatical forms, and

to develop compositional skills and basic aural competence with the language by the completion of regular written and spoken exercises.

This is the second of two courses. Students will continue to hone their pronunciation of the biblical Hebrew script and they will expand their skills of translation and composition, particularly in the area of the Hebrew verb. The successful student will be in a good position to read Hebrew Bible narrative with a lexical aid and to pursue learning the language with a life-long passion.

Required Materials and Texts

Required *at the very beginning of term!*

Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer, Third Edition*. Berkeley: EKS Publishing, 2005.

Primer Answer Book. \$9.99 USD. See: <https://www.ekspublishing.com/biblical-hebrew/the-frist-hebrew-primer-answer-book>

Not Required for Purchase, but Recommended

Companion to the First Hebrew Primer, Audio Download. \$19.99 USD. See: <https://www.ekspublishing.com/biblical-hebrew/the-first-hebrew-primer-companion-audio>

Biblical Hebrew Flashcards – iPhone Application. \$9.99 USD. See: <https://www.ekspublishing.com/biblical-hebrew/biblical-hebrew-flashcards-iphone-application>

Biblical Hebrew Flashcards, by Curtis Clements. Android. Free. See:
<https://play.google.com/store/apps/details?id=com.school.ctclements.superbiblicalhebrewvocabulary>

Class Format

This course will be delivered online in a hybrid format combining synchronous and asynchronous methods of delivery: short recorded lectures, covering the key grammar from each chapter, will be posted to Avenue to complement live sessions twice a week during regularly scheduled class time, during which the grammar will be covered, stories read, and exercises completed in an interactive manner in which students will be invited to participate.

Course Evaluation – Overview

Participation 10%

Attendance at live sessions for most students will be critical to their success. If a student wishes to opt out of regular attendance, and to make use only or primarily of the recorded lectures, they must receive approval from the instructor, which will be granted only on a case-by-case basis. For those who do receive such permission, 5% will be given for watching the recorded lectures, for which a signed log must be kept, while the remainder of their participation mark will be shifted toward the final exam.

Exercises 30%

Weekly exercises, worth 2% each, found at the end of each chapter in the textbook will be completed and a copy of the work uploaded in the form of a clearly named, scanned PDF file to Avenue. (These must be submitted in a *single* PDF file per assignment. Many applications are available for your phone which will convert photos into PDFs. One of the best and most powerful is CamScanner.) Exercises will be looked over by the instructor but not graded; their completion will be sufficient for full marks.

Note: Students should complete at least 5 hours a week on exercises; if they do not think they can complete all of the exercises within this time-frame, they are permitted to complete a portion of the exercises assigned below; however, they should aim to complete a variety of the assigned exercises and they should sign their homework with a note certifying that they have spent 5 hours on the material.

Quizzes 45%

Ten quizzes will be written, worth 5% each. The lowest score will be dropped. Quizzes will test on vocabulary introduced at the beginning of chapters (students will be required to work ahead one chapter on vocabulary; see schedule), other items the text or instructor asks to be memorized, and grammar covered to that point. Students will have a 4hr window in which to complete quizzes, between 8am and 12pm on those Monday mornings on which a quiz is scheduled. Quizzes will be hosted on Avenue.

Final Exam 15%

The Final Exam will be cumulative. It will be scheduled by the Registrar's Office. Students will access the exam through Avenue and they will write live over a Zoom session, with screens on.

Course Evaluation – Details

Exercises for Chapters 15 & 22 (2%), due Mon Jan 17th

Complete for chapter 15 all exercises; for 3, 6 & 7 odd numbers within each; Ruth, oral
for chapter 22 all of exercises 1 & 2

Exercises for Chapters 16 (2%), due Mon Jan 24th

Complete exercises 1-7, odd or even numbers within each; Ruth Oral

Exercises for Chapter 17 (2%), due Mon Jan 31st

Complete all of exercises 1 & 2 and odd or even numbers for 3-7; Ruth Oral

Exercises for Chapter 18 (2%), due Mon Feb 7th

Complete all of exercises 1-3 and odd or even numbers for 4-7; Ruth Oral

Exercises for Chapter 19 (2%), due Mon Feb 14th

Complete all of exercises 1-5; 7 Oral and Ruth Oral

Exercises for Chapter 20 (2%), due Mon Feb 28th

Complete all of exercises 1-4 and odd or even for numbers for 5-8; Ruth Oral

Exercises for Chapter 21 (2%), due Mon Mar 7th

Complete all of exercises 1-3 and odd or even numbers for 4-7; Ruth Oral for both chapters 21 & 22

Exercises for Chapter 23 (2%), due Mon Mar 14th

Complete odd or even for exercises 1-6; work on 8; Ruth Oral

Exercises for Chapter 24 (2%), due Mon Mar 21st

Complete all of exercises 1-3 and odd or even numbers for 4-6; any one of 7; Ruth Oral

Exercises for Chapters 25 & 26 (2%), due Mon Mar 28th

Complete for ch. 25 all of exercises 1-5 and odd or even numbers for 6-7; Ruth Oral

Complete for ch. 26 all of exercises 1-4 and odd or even numbers for 5-7; Ruth Oral

Exercises for Chapter 27 (2%), due April 4th

Complete all of exercises 1-5 and either text of 8; Ruth Oral

Exercises for Chapters 28 & 29 (2%), due Mon April 11th

Complete for chapter 28 exercises 1-4

for chapter 29 exercises 1, 3, 4 & 6

Quiz 1 (5%), due between 8am and 12pm Mon, Jan 24th

Cumulative but emphasizing chapters 15-16 & 22

Quiz 2 (5%), due between 8am and 12pm Mon, Jan 31st

Cumulative but emphasizing chapter 17

Quiz 3 (5%), due between 8am and 12pm Mon, Feb 7th

Cumulative but emphasizing chapter 18

Quiz 4 (5%), due between 8am and 12pm Mon, Feb 14th

Cumulative but emphasizing chapter 19

Quiz 5 (5%), due between 8am and 12pm Mon, Feb 28th

Cumulative but emphasizing chapter 20

Quiz 6 (5%), due between 8am and 12pm Mon, Mar 7th

Cumulative but emphasizing chapter 21

Quiz 7 (5%), due between 8am and 12pm Mon, Mar 14th

Cumulative but emphasizing chapter 22

Quiz 8 (5%), due between 8am and 12pm Mon, Mar 21

Cumulative but emphasizing chapter 23

Quiz 9 (5%), due between 8am and 12pm Mon, Mar 28th

Cumulative but emphasizing chapter 24

Quiz 10 (5%), due between 8am and 12pm Mon, April 4th

Cumulative but emphasizing chapters 25 & 26

Final Exam (15%), date TBD

Cumulative

Weekly Course Schedule and Required Readings & Videos

Week 1, Jan 10 & 13: Possessive Endings

Monday – Live Meeting

Readings: Syllabus & chapter 15, “Possessive Endings: Singular Nouns”

Notes: Recorded Lecture, ch. 15

Wednesday – Live Meeting

Readings: Chapter 22, “Possessive Endings: Plural Nouns”

Notes: Recorded Lecture, ch. 22

Ruth Reading (ch. 15) Oral

Week 2, Jan 17 & 19: Pronoun Endings

Monday – Live Meeting

Readings: Chapter 16, “Prepositions with Pronoun Endings”

Notes: Recorded Lecture, ch. 16

Exercises for chs. 15 & 22 due

Wednesday – Live Meeting

Readings: Chapter 16, cont’d

Notes: Ruth Reading (ch. 16) Oral

Week 3, Jan 24 & 26: The Reversing 1

Monday – Live Meeting

Readings: Chapter 17, “The Reversing 1”

Notes: Complete Quiz 1 before 12pm

Exercises for ch. 16 due

Recorded Lecture, ch. 17

Wednesday – Live Meeting

Readings: Chapter 17, cont’d

Notes: Ruth Reading Oral

Week 4, Jan 31 & Feb 2: The Participle

Monday – Live Meeting

Readings: Chapter 18, “The Participle”

Notes: Complete Quiz 2 before 12pm

Exercises for ch. 17 due

Recorded Lecture, ch. 18

Wednesday – Live Meeting

Readings: Chapter 18, cont’d

Notes: Ruth Reading Oral

Week 5, Feb 7 & 9: Commands and Numbers

Monday – Live Meeting

Readings: Chapter 19, “Commands and Numbers

Notes: Complete Quiz 3 before 12pm

Exercises for ch. 18 due

Recorded Lecture, ch. 19

Wednesday – Live Meeting

Readings: Chapter 19, cont’d

Notes: Ruth Reading Oral

Week 6, Feb 14 & 16: The Infinitive and Verb Review

Monday – Live Meeting

Readings: Chapter 20, “The Infinitive and Verb Review”

Notes: Complete Quiz 4 before 12pm

Exercises for ch. 19 due

Recorded Lecture(s), ch. 20

Wednesday – Live Meeting

Readings: Chapter 20, cont’d

Notes: Ruth Reading Oral

Week 7, Feb 21 & 23

Mid-Term Recess

Week 8, Feb 28 & Mar 2: Hollow Verbs

Monday – Live Meeting

Readings: Chapter 21, “Hollow Verbs”

Notes: Complete Quiz 5 before 12pm

Exercises for ch. 20 due

Recorded Lecture, ch. 21

Wednesday – Live Meeting

Readings: Chapter 21, cont’d

Notes: Ruth Reading Oral

Week 9, Mar 7 & 9: The פֻּעַל Verb Pattern

Monday – Live Meeting

Readings: Chapter 23, “The פֻּעַל Verb Pattern”

Notes: Complete Quiz 6 before 12pm

Exercises for ch. 21 due

Recorded Lecture, ch. 23

Wednesday – Live Meeting

Readings: Chapter 23, cont’d

Notes: Ruth Reading Oral

Week 10, Mar 14 & 16: The הִפְעִיל Verb Pattern

Monday – Live Meeting

Readings: Chapter 24, “The הִפְעִיל Verb Pattern”

Notes: Complete Quiz 7 before 12pm

Exercises for ch. 23 due

Recorded Lecture, ch. 24

Wednesday – Live Meeting

Readings: Chapter 24, cont’d

Notes: Ruth Reading Oral

Week 11, Mar 21 & 23: The הַפְעִיל Variations, incl. Hollow Verbs

Monday – Live Meeting

Readings: Chapter 25, “The הַפְעִיל Variations”

Notes: Complete Quiz 8 before 12pm

Exercises for ch. 24 due

Recorded Lecture, ch. 25

Wednesday – Live Meeting

Readings: Chapter 26, “The Hollow Verbs”

Notes: Ruth Reading Oral

Recorded Lecture, ch. 26

Week 12, Mar 28 & 30: Verbs with Object Suffixes

Monday – Live Meeting

Readings: Chapter 27, “Verbs with Object Suffixes”

Notes: Complete Quiz 9 before 12pm

Exercises for chs. 25 & 26 due

Recorded Lecture, ch. 27

Wednesday – Live Meeting

Readings: Chapter 27, cont’d

Notes: Ruth Reading Oral

Week 13, April 4 & 6: The הַתְּפַעַל and הַפְעַל Patterns

Monday – Live Meeting

Readings: Chapter 28, “The הַפְעַל Pattern”

Notes: Complete Quiz 10 before 12pm

Exercises for ch. 27 due

Recorded Lecture, ch. 28

Wednesday – Live Meeting

Readings: Chapter 29, “the הַתְּפַעַל Pattern”

Notes: Recorded Lecture, ch. 29

Ruth Reading Oral

Week 14, April 11: Exam Preparation

Monday – Live Meeting

Notes: Exercises for chs. 28 & 29 due

Recorded Lecture, Term 2 Review

Course Policies

Submission of Assignments

Quizzes will be completed on Avenue. Exercises must be submitted in a *single* PDF file per chapter.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Late Assignments

Late submissions will receive half the grade, except in extraordinary circumstances.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to

www.mcmaster.ca/academicintegrity.

Courses with an On-line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used.

Continuation in a course that uses on-line elements will be deemed consent to this

disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Online Proctoring

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Requests for Relief for Missed Academic Term Work

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office ***normally within 10 working days*** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.